## Breakouts At A Glance

<table>
<thead>
<tr>
<th>Breakout 1</th>
<th>Breakout 2</th>
<th>Breakout 3</th>
<th>Breakout 4</th>
<th>Breakout 5</th>
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<tbody>
<tr>
<td>Fri 11:00 - 12:00                                                         Fri 1:00-2:45                                                               Fri 3:00-4:30                                                               Sat 10:00 - 11:45                                                         Sat 1:00-2:00</td>
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<td>High School Case Study                                                   Special Ed: Strengthening Family Partnerships Across the pK-12 Continuum</td>
<td>Adult Brains and How They Learn                                             Bridging Theory and Practice in Preservice Teacher Programs Through PTHV</td>
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Breakout Descriptions and Presenters

Breakout 1, Friday, 11:00-12:00

1A/ PTHV &...Chronic Absence: Relational approaches as first-tier strategies  (Room: Combagno)

Did you know that missing even two days a month can make a student fall behind in school? The relationship between educators and families can make a big difference. Attendance Works, which is doing a national campaign against chronic school absenteeism, has integrated the PTHV model of home visits as a preventative, not punitive, approach to encouraging attendance.

Using the Teaching Attendance E-Learning curriculum, administrators, teachers and support staff are learning what chronic absence is, why it matters for their students, devising strategies to create a culture of attendance and making sure they reach out with care, concern and support when students are absent. Come and hear what we have learned together! Attendees will be able to try out one of the e-learning modules.

*Cecelia Leong, Executive Director, Attendance Works; Gretchen Viglione, SCUSD Coordinator, PTHV

IB/ School Site Coordinators: Critical Players in Home Visit Success (Room: Beavis)

So you've made your plan and your team is trained, but how will you ensure that your school implements home visits effectively? A school site coordinator can be invaluable support for visitors and administrators, and may facilitate collaboration between educators as well as help with visits, training and billing. Come learn how School Site Coordinators make a difference in the Massachusetts Hub.

*Catherine Kabochi, 3rd Grade Teacher, DeBerry Elementary School, Springfield, MA; Jennifer LaBollita, Assistant Director of Bi-Lingual Education, Framingham, MA School District

IC/ Piecing Together A Learning Community: Home Visits, Consistency and Mindfulness (Room: Bataglieri)

The idea for this session is based upon the success that we have had as educators using Home Visits and Mindfulness practices in our classrooms over the past two years that we have been teaching partners. During the last school year we did Home Visits for every one of our 27 students. As a result we had no office referrals, we had 100% attendance at both sets of parent conferences, we had no major attendance issues with students, and we had state testing reading scores increase from 44% in fourth grade to 82% in fifth grade while math scores increased from 67% in fourth grade to 96% in fifth grade. We would very much like the opportunity to share our success with other educators!

During this session participants will be asked to brainstorm and “piece together” their own thoughts about how to best engage learning communities. Participants will leave the session with ideas of how to activate the learning community of parents, students, and teachers using a wide variety of techniques, such as: Home Visits, Mindfulness, Classroom Practices, and Special Events.

*Bob Adams and Noemi Arnal Vallalba, Bilingual Teachers, Dallas Independent School District, Dallas, TX
1D/ How do you know if ALL of your FE is working? (Room: Bondi)

Relationship-building home visits are an important part of a school’s comprehensive effort to engage families in the academic lives of their children. Does your school only assess the home-visit process or does it monitor all of its family engagement efforts? This session introduces participants to what a comprehensive family engagement assessment process might look like in your school. Participants will learn about ways to gather data from all stakeholders—not just families. In addition, the session will provide ideas for examining how you use the physical space of the school, as well as print and electronic media, to empower families. This session is a deep dive into the Assessment Component of the Pathway to Effective Family-School Partnerships model.

Ron Mirr, Senior Vice President of Family And Community Engagement, Scholastic, Inc.

1E/ PTHV &....Community Organizing as Partners (Room: Tofanelli)

There are two common questions asked in PTHV Intro trainings throughout the country: How do community organizations collaborate and partner with districts and schools? What is the role of community organizing in education with efforts like PTHV? Join the discussion with PICO affiliated community organizations and hear from Sacramento ACT, the community organization that helped create PTHV and has sustained its relationship with district and union partners. In addition, we’ll hear from Oakland Community Organizations about its efforts to bring back PTHV to OUSD.

Tere Flores Onofre, Education Organizer, Sacramento ACT; Katy Nunez-Adler, community organizer, OCO, Oakland, CA; Howard Lawrence, Sacramento ACT and PTHV leader

1F/ Findings and tools you can use from PTHV National Evaluation, Study 1 (Room: Carr)

The many benefits of PTHV have been documented in locations around the US, but this is the first national evaluation that looks at four large cities at once. This workshop focuses on the first phase, Study 1, which measures the changes in teacher mindset. Come to discuss the findings and how you can use the findings to promote home visits in your community. We will also cover the methods used in Study 1, and give you tools to use in evaluating your own site or district.

Teresa Cummings, Ph.D., Education Consultant, Sacramento, CA; Anita Drevor, Managing Director of Evaluation and Learning, Flamboyan Foundation, Washington DC.

Breakout 2, Friday, 1:00-2:45

2A/ PTHV &...Early Childhood (Room: Combagno)

Experienced early childhood home visitors give case studies from two cities: Dallas, TX and Portland, OR. In both places, we’ve found that home visits are powerful in the academic and emotional success of PK-3rd grade students. After the visit, we leverage the family relationships to intentionally ensure far-reaching development for early learners. Join us and discuss how we support parents to become their child’s first teacher, focus on both academics and social emotional health, and address concerns like keeping transient families at a campus.

Yesenia Cardoa Ramirez, Dallas, TX ISD Director of Family & Community Engagement, Early Learning; Stacey Hodge, Dallas Director, Stand for Children; Brooke Chilton-Timmons, Multnomah Sun Service System Early Learning Coordinator, Portland, OR.
2B/ Introduction to Home Visits, Part 1 (Room: Beavis)

An overview of Parent Teacher Home Visits, including our unique model, step by step visit guide, addressing barriers, and multi-directional capacity building. Led by experienced educators and parents who will share their expertise in both the practice of effective home visits and running a sustainable program. This session will prepare and certify participants to conduct home visits.

*PTHV National Home Visit Training Team, led by Miesha Sanders, MN Hub Coordinator.*

2C/ High School Case Study (Room: Bataglieri)

Counselors, teachers, staff and the Outreach Director were involved in making Luther Burbank High School a special case study for home visits to the families of upper-grade students. Learn about the particular challenges of a high school in a low-income and proportionally high immigrant community and their relationship-based solutions, including developing "Feeder School" channels.

*Elisa Gonzalez, Community Outreach Director (retired); Carol Mills, Counselor, Luther Burbank High School, Sacramento, CA.*

2D/ Now that we've done home visits, what should our school do next? Ron Mirr, Scholastic (Room: Bondi)

Relationship-building home visits are an excellent strategy for helping schools build relational trust with families—something Anthony Bryk says is critical for creating effective education communities. So how do relationship-building home visits fit into a comprehensive approach for engaging families in the academic lives of their children? This session introduces participants to the 5 components of the Pathway to Effective Family-School Partnerships. Participants will learn how relationship-building home visits are a key component of a comprehensive effort to empower families to support their child’s learning at home, at school, and in the community.

*Ron Mirr, Senior Vice President of Family And Community Engagement, Scholastic, Inc.*

2E/ Write to Heal: Intergenerational trauma with critical literacy (Room: Tofanelli)

As families and educators who connect through home visits, we share both triumph and tragedy with our students. Unfortunately, many of our families have trauma in their history. How can we help interrupt the legacy of trauma in meaningful and respectful ways, and how can we help ourselves be resilient as adults? A youth empowerment group, SAYs, uses literacy in their youth leadership development. Experience SAYs and see if their approach might be relevant for your school, family or community.

*Student leaders and Vajra Watson, Ph.D., Director of Research and Policy for Equity, UC Davis School of Education, Founder and Director, Sacramento Area Youth Speaks (SAYs).*
2F/ Stress Management & Mindfulness for Educational and Personal Success (Room: Carr)

This one is all about YOU! Dedicated home visiting champions benefit when provided opportunities to lower stress, so we can be healthier, mindful and present for those we serve. This session will make space for insight and practice in nurturing the body-mind connection, resulting in less stress and more energy.

Renata Peterson, LCSW, CBT, CCHT, Alpha Mind Coaching; Jim Peterson, CBT, CCHT, Principal, Luther Burbank High School, Sacramento, CA

Breakout 3, Friday, 3:00-4:30

3A/ PTHV &...College and Career Readiness (Room: Combagno)

The first home visit is all about establishing a relationship. One option for the second visit, especially for high school students, is to expand upon the family’s hopes and dreams and explore the child’s goals for college and career. This home visit often creates a conversation that may not have otherwise happened, with the student, family and educators forming a team to help the student identify and pursue their college and career options.

Come learn from leaders of Improve Your Tomorrow, Inc. (IYT), a community-based organization focused on increasing the number of young men of color to attend and graduate from colleges and universities. In tandem with wraparound academic services from 6th grade through university, IYT uses the PTHV model to establish relationships and then work with families to support their student’s success.

Diego Estrada, Program Director, Improve Your Tomorrow, Sacramento, CA

3B/ Introduction to Home Visits, Part 2 (Room: Beavis)

The second half of the Parent Teacher Home Visit process training. Attendance at the first half (Fri 1:00—2:45) is required.

PTHV National Home Visit Training Team, led by Miesha Sanders, MN Hub Coordinator, St. Paul, MN

3C/ PTHV &...Special Ed (Room: Bataglieri)

Join educators and parents from three different districts to hear their challenges and successes, and discuss all aspects of strengthening family partnerships across the continuum of SPED services via Home Visits:

Elementary School - The Foundation  Middle School - The Bridge  High School - The Launch Pad

Sayuri Sakamoto, Moderate/Severe SDC/Inclusion Teacher, Bret Harte Middle School (Oakland Unified, CA), Annette Broussard, SDC Teacher, Nicholas Elementary School, SCUSD, Sacramento, CA; Suzie Johnston, Resource Specialist, Florin High Schoo, EGUSD, Elk Grove, CA.
3D/ Immigrant Families: Collaborating in Framingham, MA (Room: Bondi)

In increasingly diverse public schools, home visits can be a powerful practice in connecting across different cultures. This breakout session is a case study and discussion of how the community of Framingham, MA does Parent Teacher Home Visits to welcome, engage and support immigrant families, with a team of district, union, teacher and parent leaders here to share what they have learned.

Antonio Marin, Teacher; Jennifer LaBollita, Assistant Director of Bi-Lingual Education; Francedy Rodriguez, Parent; Christine Mulroney, President, Framingham Teachers Association, Framingham, MA

3E/ Black Family Organizing and Home Visits: Got SOL? (Room: Tofanelli)

In this workshop, you will discover key ingredients to engaging African-American families that will nourish your SOL. Educators from Oakland SOL, a new arts integrated, dual language public middle school, will share the power of building strategic relationships via home visits, creative listening, restorative practices, blended with social connections.

Andre Spearman, Regional Family Engagement Liaison, Office of Equity, OUSD; Toynessa Kennedy, Educator, Safe Passages, Performing Arts Teacher, OUSD, Oakland, CA

3F/ Stress Management & Mindfulness for Educational and Personal Success (Room: Carr)

This one is all about YOU! Dedicated home visiting champions benefit when provided opportunities to lower stress, so we can be healthier, mindful and present for those we serve. This session will make space for insight and practice in nurturing the body-mind connection, resulting in less stress and more energy.

Renata Peterson, LCSW, CBT, CCHT, Alpha Mind Coaching; Jim Peterson, CBT, CCHT, Principal, Luther Burbank High School, Sacramento, CA

Breakout 4, Saturday 10:00-11:45

4A/ Developing Parent/Family Voices On Your Training Team (Room: Combagno)

One of the most powerful change agents in the PTHV process is the family perspective in the training. How can you develop your family testimony so it can be most effective? In this session, Founding Parent and Training Director Yesenia Ramirez and experienced parent leaders will illustrate how to tell stories that move the mindset of an audience.

Yesenia Ramirez, Founding Parent and Training Director, PTHV; parent leaders

4B/ Leverage what you learn: Refining your home visit practice (Room: Beavis)

For teachers, by teachers: how can you leverage the relationships and knowledge you gain by doing PTHV? This workshop is geared toward real life tools you can use in the classroom Monday morning!
4C/ Adult Brains and How They Learn (Room: Bataglieri)

Trainers, Teachers and Home Visitors -- Do you want to hone your skills for training adult learners? Are you great with kids but terrified of speaking in front of or with other adults? In this session, we will review the science behind brain-based approaches, explore the motivations of adult learners, and learn proven techniques. Great for folks interested in doing training with colleagues and community partners.

Sarah Johnson, Teacher, Union leader, PTHV Trainer, St. Paul, MN

4D/ Got Transparency? A Flashlight for Family Engagement in Public School Improvement (Room: Bondi)

Why is transparency in the use of public school dollars important to parent engagement? This question is even more critical as California rolls out its new school accountability system based on multiple measures, not just test scores, as part of its school funding reform. One of the multiple measures is Parent Engagement. If you’re not from California, the federal government requirements for transparency and parent engagement will also be part of this conversation. There will be a 5 minute venting exercise (!) followed by a presentation and group discussion on the law and policies you can use to build power and do something about it.

Elizabeth Guillen, Director of Legislative and Public Affairs, Public Advocates, San Francisco, CA

4E/ Improv Your Home Visits! An Interactive Intro Using Improv Principles to Form Relationships (Room: Carr)

They’re hilarious on TV shows like Who’s Line Is It Anyway, but did you know that performers of improv comedy use techniques that could really come in handy on a home visit? This workshop demonstrates in-the-moment communication tools you can use to establish connection and common ground. Games and exercises will create a fun atmosphere where participants may choose to jump in or simply watch and learn.

Chris Crotty, General Manager/Artistic Director, Comedy Sportz Sacramento

4F/ Parent Power: From Personal To Public Engagement (Room: Tofanelli)

The home visit shifts some power from the school to the home, engages family members to contribute to the teacher’s knowledge and understanding, and values the family’s support of the child’s success. Time and time again, when parents are treated as true partners through PTHV, a greater shift occurs. This workshop explores the far-reaching empowerment of parents who started as PTHV trainers and who have gone on to other forms of public service, including a discussion of best practices in family leadership development.

Miesha Sanders, MN Hub Coordinator, St Paul, MN; Zuki Ellis, St. Paul School Board Member; Paul Lumpkin, Parent Organizer, Springfield, MA
**Breakout 5, Saturday 1:00-2:00**

**5A/ A Home Visit without Borders (Room: Combagno)**

Home visits are a powerful and crucial tool to build relationships with our undocumented families and students. They become a resource for social justice to create a collective consciousness to pursue an educational dream beyond any borders.

*Liz Villanueva, Teacher, Luther Burbank High School; parent leader, Sacramento, CA*

**5B/ Inclusive Language in Family and Community/School Partnership (Room: Beavis)**

As public school families and educators become more diverse, it’s increasingly likely that the educator who does home visits will be connecting with a home culture that is different from their own. So how do we connect across the lines that sometimes divide us, such as race, nationality, language, sexual orientation, socioeconomic status? We leave our assumptions at the door and keep our hearts open. We don’t have to learn all the languages spoken by families at our school, but there are some approaches to communication that can reduce these barriers. In this intriguing workshop, Dr. Nolfo will share with us how to show respect with inclusive language.

*Tamu Nolfo, Nolfo Consulting, Senior Program Officer, State of California Office of Equity, Sierra Health Foundation*

**5C/ Bridging Theory and Practice in Preservice Teacher Programs Through PTHV (Room: Bataglieri)**

Studies for years have shown that family engagement is essential for school success, yet teachers report they had little or no pre-service training on how to partner with families. Did you know that 12% of all US teachers are in their first or second year of teaching? One of the strategic plan goals of the PTHV national network is to provide training to 5,000 student teachers and participants in teacher training programs over the next few years. Several of our PTHV communities are already in partnership with local universities and training programs. In this session we will learn more about reaching out to pre-service and new teachers, and share effective strategies to grow this effort in your communities.

*Jenna Porter, Associate Professor, Sacramento State University College of Education; Ashlee Teczon, Teacher, Manteca, CA; Tommy Viducich, Teacher, Sacramento, CA*

**5D/ Empathy Interviews: Starting a local PTHV project (Room: Bondi)**

PTHV started with families and educators in south Sacramento, and has gained new knowledge with every start in a myriad of locations. This workshop will describe and discuss Empathy Interviews, which are used by Flamboyan Foundation as a first step, to help prepare a community for home visit and family engagement success.

*Samantha Cohen, National Director of Training and Support, Flamboyan Foundation, Washington, DC*
5E/ Union and community collaboration in starting and sustaining PTHV (Room: Tofanelli)

This session highlights how teachers’ unions can actively advocate for parent engagement and empowerment at the classroom, school or District/state level. Members of Saint Paul Federation of Teachers will share how they:

1. Brought Parent Teacher Home Visits and Academic Parent Teacher Teachers to Saint Paul families through contract negotiations.
2. Empower parents to have a voice in their schools through contract language on School Climate Improvement Teams and Class Size Committees.
3. Develop parent and teachers activists side-by-side
4. Engage parents and community in the bargaining process through open bargaining

Participants will have an opportunity to hear from member leaders about the work done in Saint Paul in these areas, and be able to explore the importance of union/parent engagement in your school community.

Nick Faber, Teacher, Union Leader, SPFT, President, PTHV Board of Directors; Kirinda Anderson, Parent Leader, St. Paul, MN

5F/ Un-conferencing: Open Session for Home Visit Topics (Room: Carr)

Is there a concern or issue that we haven’t covered here, or a breakout topic that needs more time than our schedule allows? Unconferencing is an opportunity to raise any home visit issue, gather those who are interested, share information and collaborate on solutions. On Thursday and Friday, you may add your proposed topic to the board posted in the registration area. Topics will be announced during the plenary.

Meeting rooms available by appointment -- arrange with Stephanie Kauss
stephanie@pthvp.org, (916) 806-6863.

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