The Parent Teacher Home Visits organization was started in 1998 by a group of parents in Sacramento, California, who wanted to build trust and accountability between parents and teachers, interrupting a cycle of blaming each other for low student achievement.

A nonprofit, PTHV is the leading national expert and, after 20 years, is still the only organization promoting and training educators on a large scale for home visits designed to build relationships. PTHV works in 700 communities in 26 states and Washington, DC.

Focusing on improving the family-school relationship leads to measurable benefits for students, teachers, and the school, confirmed by recent research.

For more information about PTHV’s trainings, visit www.pthvp.org or email info@pthvp.org.

**5 Core Practices**

1. Visits are voluntary for all
2. Educators are trained and compensated
3. We share hopes, dreams, and goals
4. We don’t target students
5. Educators go and reflect in pairs

**Students Do Better With Home Visits**
Likelihood of chronic absenteeism: -21%

**Schools Do Better With Home Visits**
All students do better at schools that systematically implement, even if their family did not get a visit.
Odds of scoring proficient on ELA tests: +35%
Likelihood of chronic absenteeism: -22%
Parent Teacher Home Visits Work

Three studies over the past two years by Johns Hopkins University and RTI International show:

**It’s the right model**
Core practices supported by research

**Students do better in school**
Less likely to be chronically absent
More likely to do well on ELA tests

**Teachers change their thinking about students**
Experience mindshifts and rethink assumptions
Get better at engaging students
Show more empathy

**Families change their thinking about school**
Become less intimidated
Feel like partners with teachers
Are more likely to communicate with teachers and school

**The Research**

*Mindset Shifts and Parent Teacher Home Visits*, RTI International, October 2017

*Parent Teacher Home Visits Implementation Study*, RTI International, September 2018

*Student Outcomes and Parent Teacher Home Visits*, Center on School, Family & Community Partnerships at Johns Hopkins University, November 2018

Read the studies: pthvp.org/PHTVworks

“The PTHV model has many strong, research-supported features for addressing and counteracting implicit biases and for building positive school and family partnerships focused on the success of the student.”
— RTI International

“These three studies offer a bright spot to all who wish to bring about equity in schools and improve students’ chances for success.”
— Hedy N. Chang, Executive Director
Attendance Works

#PTHVworks