WHY PARENT TEACHER HOME VISITS?

Parent Teacher Home Visits are an effective PreK - 12 strategy to:

- increase students’ academic and developmental growth
- build skills and understanding in both teachers and families
- improve school climate, attendance and test scores
- increase cultural competence and connection
- build community support for local schools

Parent Teacher Home Visits are proven, cost-effective, and replicable in a variety of settings. Our relational approach to home visits is transforming public schools in rural, suburban and inner-city communities across the US.

LEARN MORE ABOUT PTHV

For more about how we do this and the research behind it, please visit pthvp.org. If you have questions or would like to explore how home visits could make a difference in your community, please call us (916) 448-5290.

SUPPORT HOME VISITS!

Our ability to respond to school communities who ask for our help depends upon the caring individuals and organizations who invest in our grassroots network.

Please show your support by donating at pthvp.org, or sending your gift to 2411 15th Street, Suite A, Sacramento, CA 95818.

EDUCATORS AND FAMILIES ON THE SAME TEAM FOR STUDENT SUCCESS!
**OUR MODEL**

The success of Parent Teacher Home Visits relies on training schoolteachers and staff to develop meaningful relationships with the families of their students, starting with a voluntary home visit.

1. **First Visit**
   - Summer or Fall
   - Relationship-building, hopes and dreams

2. **Follow Up**
   - Ongoing
   - Two-way communication

3. **Second Visit**
   - Winter or Spring
   - Focus on academics

**COLLABORATION**

PTHV was started by a group of parents and community organizers in a low-income neighborhood of Sacramento, CA. Together, with teacher allies, they created an empowerment model of building relationships, supported by the district, the teachers’ union, the families and the community.

"Before PTHV, I was very closed-minded to the school based on my own experiences as a student there. No way would I agree to a home visit from a teacher. But then my daughter was struggling, so I said, ‘yes.’ The teacher asked me, and I’ll never forget this, “What are your hopes and dreams for your child.” I knew that if anybody was going to come into my home, in a nonjudgmental way, and ask me that question, they really cared. We worked together to help my daughter and she was reading at grade level by the end of the year."

April Ybarra, Parent, Oak Ridge Elementary School, Sacramento, CA

**OUR FIVE NON-NEGOTIABLE CORE PRACTICES**

The program may be adapted for a community’s needs, but in every location we follow these five core practices that lead to respect, communication and collaboration:

1. **Visits are voluntary for all**
2. **Educators are trained & compensated**
3. **We don’t target students**
4. **We share hopes, dreams, goals**
5. **Educators go in pairs & reflect**

**COMMUNITY ORGANIZATION**

**COLLABORATION**

"Collaboration is key to sustainable home visit programs"

**TEACHERS’ UNION**

**SCHOOL DISTRICT**